



# SATERN

System for Administration, Training, and Educational Resources for NASA

## **Making the Most of your SkillSoft e-Learning Solution**

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Johnson Space Center – Houston, TX*

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## Session Objectives

- At the end of the session, participants will be able to:
  - Use SkillSoft processes and tools to identify targeted courseware and Books resources

## Agenda

- Introduction
- Targeting, Aligning, and Measuring Learning Solutions
- SkillSoft Resources
- Summary

# Making the Most of SkillSoft Resources

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Targeting, Aligning and Measuring  
Learning solutions

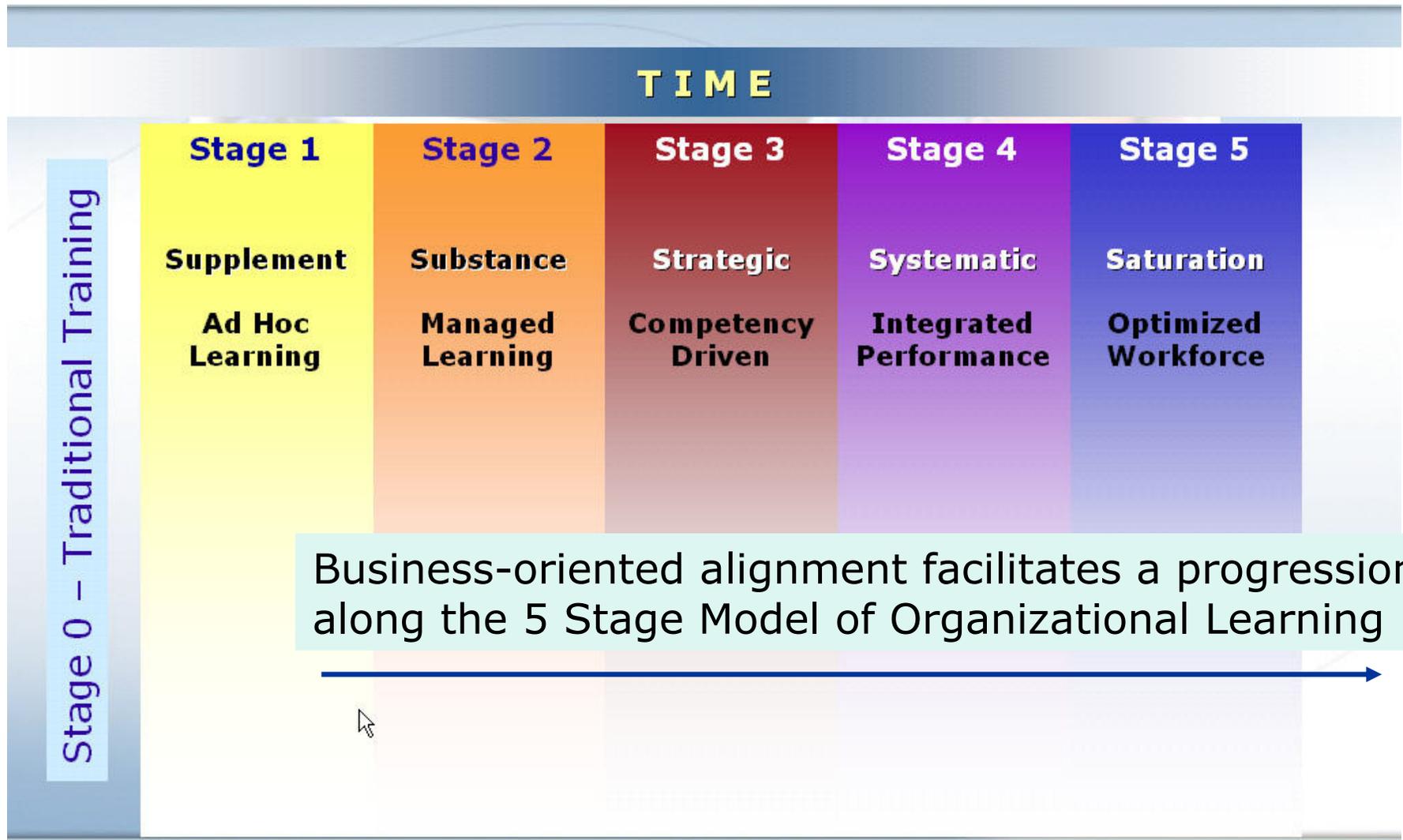
# The 6 Steps

1. Identify the business driver and partner with stakeholders.
2. Agree on the business need.
3. Establish the desired business outcomes with success criteria.
4. Determine the necessary behavior changes.
5. Align the learning solution.
6. Develop a data collection plan.

## Benefits of the Model

- Defines a clear link between business drivers and learning
- Approaches learning from a performance consulting viewpoint
- Focuses on outcomes
- Sets the stage for ROI measurement
- Complements other needs analysis activities
- Is highly repeatable
- Can be applied to blended and ILT learning solutions

# A Move Toward Higher Levels of the 5 Stage Model



# Step 1

1. Identify the business driver and partner with stakeholders
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# Understanding the Structure



# Identifying Business Drivers

- Business drivers can be highly visible and easy to identify
- Examples include:
  - IT Directorate hosts a web conference to roll out a desktop application
  - FISMA mandates Information Security training for all agency personnel
- Business drivers are sometimes not as evident. Possibilities for locating them include:
  - Strategic Plans
  - IG Audits
  - Operational reports
  - FirstGov Web site
  - Internal publications and newsletters

# Preparing for the Stakeholder Meeting

- Define your stakeholder's "WIIFM" proposition!
- Explain that you are:
  - *Consulting* with various business *leaders* in the organization
  - *Defining the learning solutions* required to *deliver on XYZ objective*
  - Looking to *establish a partnership* that will benefit stakeholder
- Purposes of initial meeting:
  - Identify the needs
  - Define the value of impacting

# Preparing for the Stakeholder Meeting

- Emphasize the purposes of the meeting
- Ask, “What are the business challenges that we need to address in order to achieve the Organization’s or Agency’s vision?”
- Don’t ask, “What training needs to take place?”



## Step 2

1. Identify the business driver and partner with stakeholders
2. **Agree on the business need**
3. Establish the desired business outcomes with success criteria
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# Problems vs. Opportunities

- Business/Organizational Problems
  - What should be occurring operationally vs. what is actually occurring
  - In place when there is “pain”
  - Motivate management to address the deviation
  - Examples include:
    - Excessive safety violations
    - Low retention
    - High security incidents
    - Project delays
- Business/Organizational Opportunities
  - Focus on a future goal
  - No current problem needs to be fixed
  - An opportunity needs to be optimized
  - Examples include:
    - Rightsizing of two divisions
    - A new Government finance system being rolled out

# Value of Impacting

- Ask your stakeholders what success means to them
- The value in positively impacting the business need
  - Qualitative
  - Quantitative
- Ask specific questions such as...
  - Increased Security Awareness: By how much?
  - Improved Quality: Improved how?
  - Reduction in turnover: What percent reduction?
  - Improved Morale: Improved how?

## Step 3

1. Identify the business driver and partner with stakeholders
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# Specifying Outcomes with Criteria

- Outcomes > what the learning solution is expected to achieve
- Questions to consider:
  - What kind of impact value was defined in step 2?
  - What is your stakeholder's definition of success?
  - What kind of metrics can be used to assess progress?
- Articulate outcomes with success criteria.

**Consider using the S.M.A.R.T. model to validate your success criteria**

# The SMART Model

## **S**pecific

Tie training needs to key business objectives

## **M**easurable

Set quantifiable goals to determine the success of your program

## **A**ttainable

Ensure you have the resources and tools to reach your goals

## **R**elevant

Ensure e-Learning objectives and training objectives are aligned

## **T**imely

Set time frames to accomplish your long term and short term goals

# Associate the Levels of Evaluation to Criteria

<b>Level of Evaluation</b>	
	Did we save money?
<b>Level 5:</b> Return on Investment (Optimized)	Focus is on the monetary return on investment from the comparison of
	Did it make a difference?
<b>Level 4:</b> Business Impact (Systematic)	of the
	Did they apply it to their job?
<b>Level 3:</b> Job Application and/or Implementation (Strategic)	It must change following the learning solution.
	Did they learn anything?
<b>Level 2:</b> Learning (Targeted)	Focus is on the specific knowledge, skill(s), and/or learned by the participants.
	Did they like it?
<b>Level 1:</b> Reaction and/or Satisfaction (Supplemental)	Focus is on a specific level of satisfaction and reaction to the learning solution.

\*Adapted from Jack J. Phillips/Ron Drew Stone, *How to Measure Training Results*, McGraw-Hill, 2002, p 4, 38)

# Sample Success Criteria

Business Driver	Success Criteria	Level
Reduce training costs and leverage learning options more effectively	25% of potential audience of 3500 completes one course and instructor led enrollments decrease by 50% by Dec. 31st resulting in \$50,000 in savings	5
Improve operational quality	Reduce the number of errors and re-orders 22% by April 27th	4
Reducing staff requirements	Eliminate the need for 3 contractors by March 22nd by improving the productivity of the engineering staff by 40%	4

## Step 4

1. Identify the business driver and partner with stakeholders
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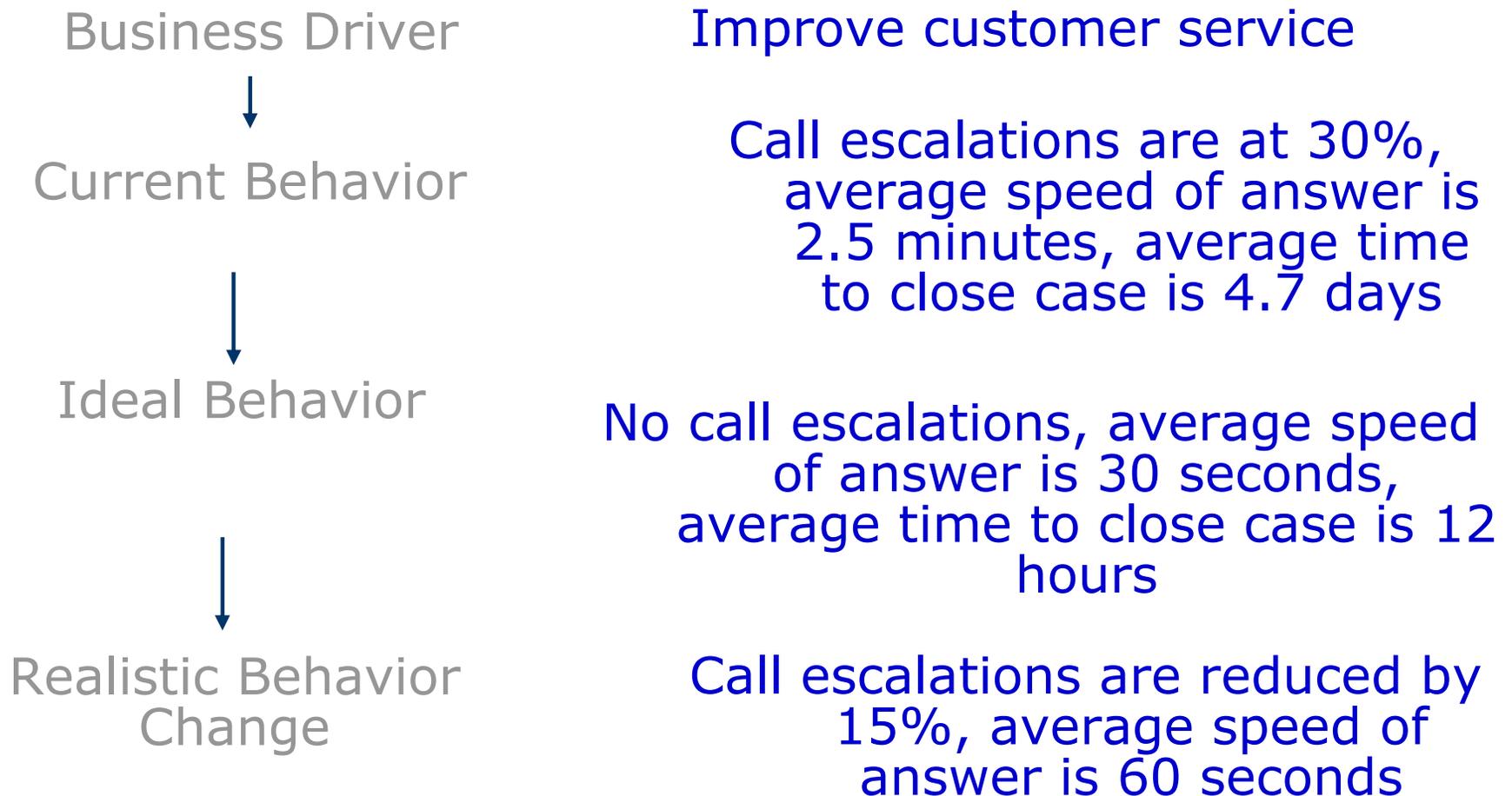
# Behavior Changes

- Helps you determine HOW to impact the business driver
- Articulates the target population's behavior change
- Kirkpatrick Level 3

Business Driver	Questions to determine the HOW
Improve operational quality	What must technicians do differently in order to bring about better quality?
Increase customer service scores	What must the reps do differently in order to increase the customer satisfaction scores?
Managers need to empower their people more	What must managers and employees do better if people should act more "empowered?"

# Realistic Behavior Changes

Define behavioral changes in terms of what is *realistic* and *necessary* to accomplish the success criteria



## Step 5: Align the Learning Solution

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# Relating Behavior Changes to Learning Objectives

Business Driver	Realistic Behavior	Learning Objectives
Improve customer service	Decrease escalations by 15% by having more calls addressed at level 1	<ul style="list-style-type: none"> <li>▪ Improve questioning and listening techniques that expertly pinpoint the problem</li> <li>▪ Develop methods to reduce customer frustration</li> </ul>
	Achieve an average speed of answer of 60 seconds by reducing call durations	<ul style="list-style-type: none"> <li>▪ Improve product knowledge</li> <li>▪ Improve case documentation</li> <li>▪ Enhance ability to access order information quickly from the system</li> </ul>

## Step 6

1. Identify the business driver and partner with stakeholders
2. Agree on the business need
3. Establish the desired business outcomes with success criteria
4. Determine the necessary behavioral changes
5. Align the learning solution
6. **Develop a data collection plan**

# Data



- Critical piece of the process
- Analysis of data is only as good as the data itself
- Include the baseline measurements (pre-program)
- Gain agreement on the measurement plan with stakeholder before program implementation

# Developing a Data Collection Plan

- 1. Identify your data sources
  - LMS
  - Survey
  - Agency controller
  - Call center status reports
- 2. Define the intervals of data collection
  - Define when first measurement should be taken
  - Establish the ongoing intervals of collection (i.e., quarterly)
- 3. Identify distribution method
  - Presentation at Director's meeting
  - e-mailed report

## 6 Steps – Review

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# The Tools

## White Paper

Targeting, Aligning and Measuring Learning Solutions with a Business-Oriented Approach



## Project Plan

- Identify the desired outcomes
- Define the current behavior
- Name the ideal behavior
- Identify the realistic behavior change
- Objectives based on each realistic behavior change
- Objectives to SkillSoft (and other) learning resources
- Learning selections provide the necessary metrics for your success criteria
- Define the intervals of data collection
- Identify the data collection methods/sources
- Name the data collection responsible parties
- Determine the data distribution plan (who and how)

Handout 2 - Modify for your Meeting



### Preparing for the Stakeholder Meeting

#### Stakeholder Background

- What is your role in the organization?
- How long have you been a part of the organization?
- Who are your internal customers?
- How do you currently meet the training needs of your team?

#### COMPANY'S Business Objectives

- What do you see as the corporate objectives for this year? Next year?
- What are the business objectives for your team this year? Next year?
- How will your team's business objective help achieve the overall company vision?
- What strategies are in place to achieve these objectives?
- How is your team measured for its success?

#### Industry/Marketplace

- What are the major external influences or industry trends?
- How does your team help to give the organization a competitive edge?

#### Current/Future Challenges

- What are the biggest challenges facing your team?
- Is your team prepared to face these challenges? If not, what do you see the need to secure new assets and capabilities?
- If so, what type of retooling or resources will you need?
- What do you see as your challenges for next year?
- What could be the impact of those challenges on your team?
- Have you started planning on how we're going to address these challenges?

#### Achieving Success Criteria

- We discussed what success means to your organization. What are the success criteria?

  1. Success criteria 1
  2. Success criteria 2
  3. Success criteria 3

#### Open

- Is there anything else that we have not discussed?

## Consulting Profiling Questionnaire

Handout 4 - Personal Action Plan



### Purpose

Reflect on today's workshop and identify key takeaways that were most pertinent to you. What might you do differently?

Additionally, identify specific actions that you intend to implement or facilitate as a result of what you have learned in the workshop.

### Personal Takeaways

Key Takeaways	
1.	
2.	
3.	
4.	
5.	

### Action Items

Action	Responsible Party	Due Date

## Personal Action Plan

# A Closer Look...

Targeting, Aligning and Measuring  
Learning Solutions with a  
Business-Oriented Approach

**SkillsSoft**  
AHEAD OF THE LEARNING CURVE



Microsoft Word  
Document

# Project Plan

- Implementation is easy with a project plan template
- Use the template to track your progress along the 6 steps by business driver
- Expand or contract the number of tabs to correspond to the number of business drivers you will address



Microsoft Excel  
Worksheet

# Additional SkillSoft Resources

- Client Community –  
<http://community.skillsoft.com>
  - Marketing Planning and Collateral Templates
  - Program Support Tools – course catalog, content and certification mapping, competency models
- Monthly Marketing Newsletters

# Your Personal Action Plan

- Today's environment challenges us to think and act consultatively
- Facilitating the vision of the Director is key to success
- Your personal action plan (5 minutes)

*"People increasingly demand solutions that come with something more concrete than just a promise of value.*

*They want careful identification of needs, answers to their problems, and proper implementation to help them achieve the return on investment they anticipated."*

*The Prime Solution*, by Jeff Thull

## Closing Questions/Discussion